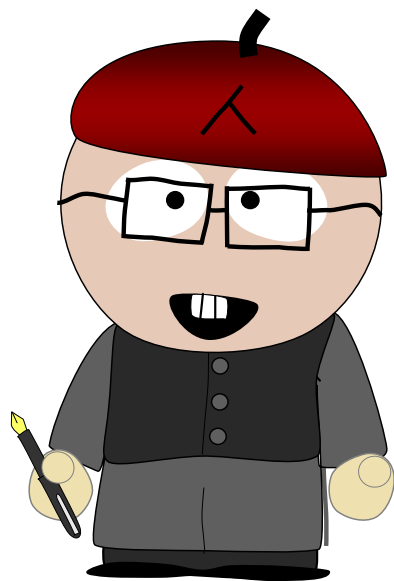


# 新生專題



# Freshman Seminar

# The First Year Experience

... to help students prepare for the transition from high school to college ...



HARVARD COLLEGE

**1959~1960 First trial**

**10~25  
students**

**Freshman Seminar Program**

*25% USA Colleges (2003)*

The Program has been urged along by a strong sense that Harvard has a responsibility to provide educational leadership, because of its reputation and resources.

**1960~1963 Continuation of the experiment**

... The Program has revealed to a good many Professors that students are human beings and worth talking to.

**2001~2007 Course expansion**

The Program has grown from **30** seminars in 2000-2001 to over **120** seminars in 2006-2007.

UC Berkeley



60-70 courses, Fall 2008  
1 credit, P/NP or LG

+ *Orientation*  
+ *Residential*  
+ *Department*  
+ *Tutor*  
+ *International*



PRINCETON  
UNIVERSITY  
*The Program of  
Freshman  
Seminars in the  
Residential  
Colleges*

**University of South Carolina** is credited by many as starting the whole first year seminar program



University 101

**National Resource Center**  
*for The First-Year Experience® and Students in Transition*

# 國際會議及組織



National Resource Center  
*Events*

21st International Conference on  
**THE FIRST-YEAR EXPERIENCE**  
June 23-26, 2008 ☘ Dublin, Ireland



Sponsored by the National Resource Center  
for The First-Year Experience® & Students in Transition, University of South Carolina  
Co-hosted by Tamagawa University, Japan; University College Dublin, Ireland;  
University of Teesside, United Kingdom; York University, Canada

1986

**22nd Conference**  
**July 20-23, 2009**  
**Montreal, Quebec, Canada**



# 臺大新生專題開課要點

<b>上課形式</b>	<b>Seminar 小組討論方式、人數 10~25 人</b>
<b>課程內容</b>	<b>不限主題，授課教師自由規劃，無先修課程</b>
<b>學分數</b>	<b>2 學分 (是否納入畢業學分由各學系自行決定)</b>
<b>評分方式</b>	<b>通過/不通過 (注重課堂參與、報告，非考試分數)</b>
<b>上課時間</b>	<b>每週上課一次 100 分鐘 (不休息)</b>
<b>上課地點</b>	<b>男一舍或女五舍之研習中心 (或校園內其他地點)</b>
<b>鐘點費</b>	<b>比照兼任教師授課鐘點，不計入授課時數</b>
<b>開課方式</b>	<b>本校專兼任教師向共同教育委員會提出</b>
<b>選課方式</b>	<b>第二種加退選方式 (第一週課堂上發授權碼)</b>

# 國外 Freshman seminar 一些例子

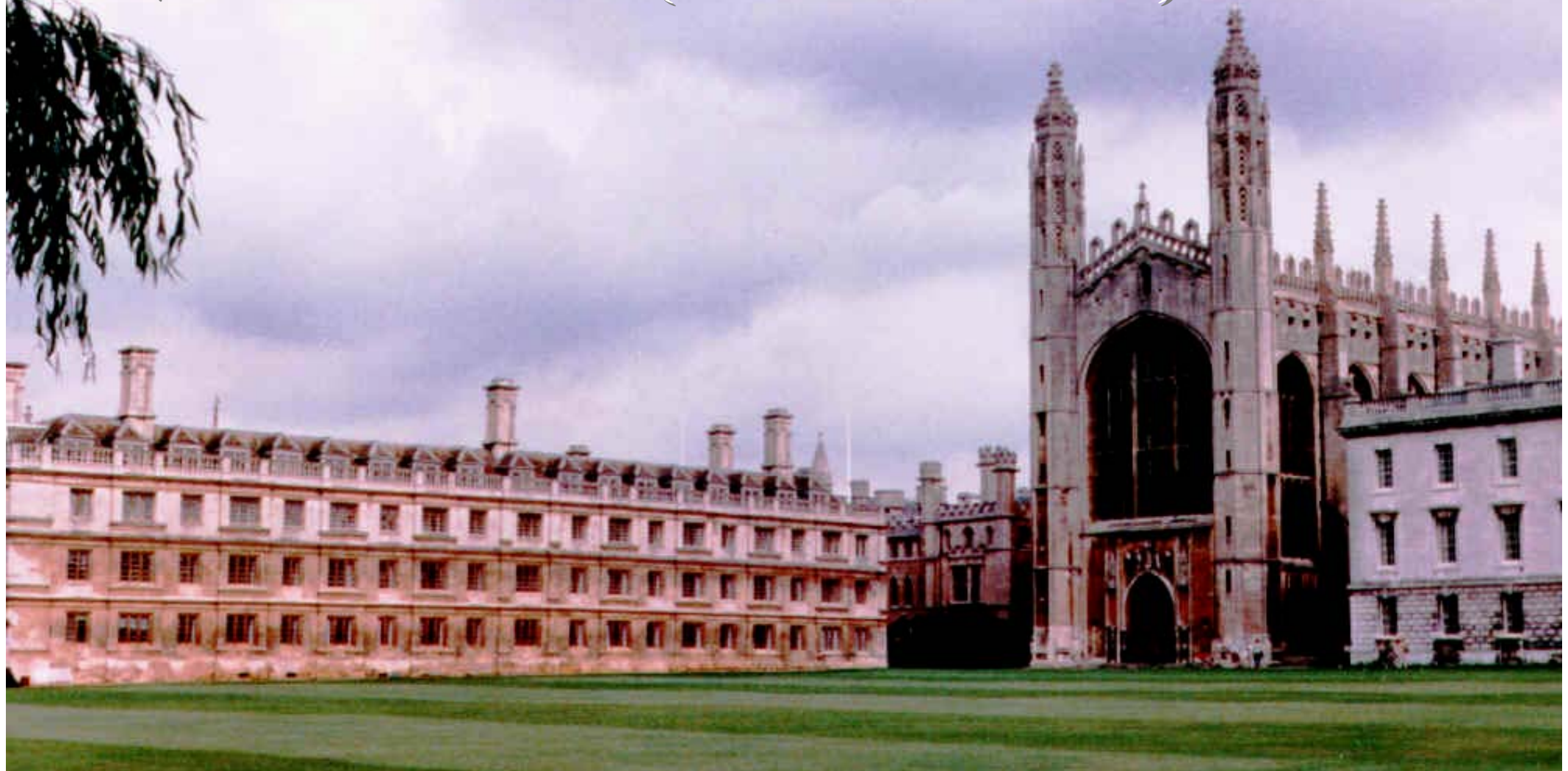
The Art of the Comic Book / You Can't Go Home Again: Now What? / Natural Disasters / The Trojan War: History or Myth? / Deviant Sexualities and the Novel / Computer Science / The Art and Science of Photography: Drawing with Light / Earth and Planetary Science / Socrates as a Cultural Icon / The Book of Genesis / Youth as Experience and Metaphor in Modern Japan / The Human Brain / Movies as Historical Documents for the Study of the United States / Animal Communication / Plant and Microbial Biology / Genome Dark Matter / Teaching Statistics with Demos, Activities, and Projects / Principles of Industrial Fermentation: Beer, Wine, Bioethanol, and Beyond / Quantitative Methods in Public Policy Decisions / Primitive Navigation / The Seven Sins of Memory / A Short History of DNA / The Atomic Nucleus on the World Stage / The Pleasures of Japanese Poetry: Reading, Writing, and Translation / A Question of Taste / Fear Itself / The Story of the Stone / **Bob Dylan** / Around the World in 80 Ways / American Presidential Campaigns and Elections / Seeing by Spectroscopy / What is College and What is It For? / The Art of Storytelling / Noisy Art / The Book: From Gutenberg to the Internet / The Idea of Crime

# 新生專題之經營與旨趣

- (1) 創造教師與學生的對話契機、空間與氣氛。
- (2) 以輕鬆與溫暖的環境，誘導學生開放討論。
- (3) 課程的主題只是引子，用以製造討論機會。
- (4) 討論範圍沒有限制，也不限定在課程題目。
- (5) 誘導學生走向獨立思考，勇於創新、批判。
- (6) 學生逃開分數陰影，嘗試不同的上課方式。
- (7) 教師在學生整體人生最重要關卡給予啟蒙。
- (8) 建立師生之間的久遠關係，共渡人生旅途。
- (9) 教師也由學生的熱烈反應獲得回響與反思。



# 陳之藩：劍河倒影（風雨中談到深夜）



... 對於在風雨中談到深夜的學院生活，都有一種甜蜜的回憶。

... 到深夜而仍口敝舌焦的在辯論 ... 桌上狼藉的咖啡杯 ...

... 你絕難聽到什麼結論，最後是把你心天上堆起疑雲，腦海裡捲起巨浪，  
進來時曾覺得清醒的不得了，出去時帶走無數的問題。